

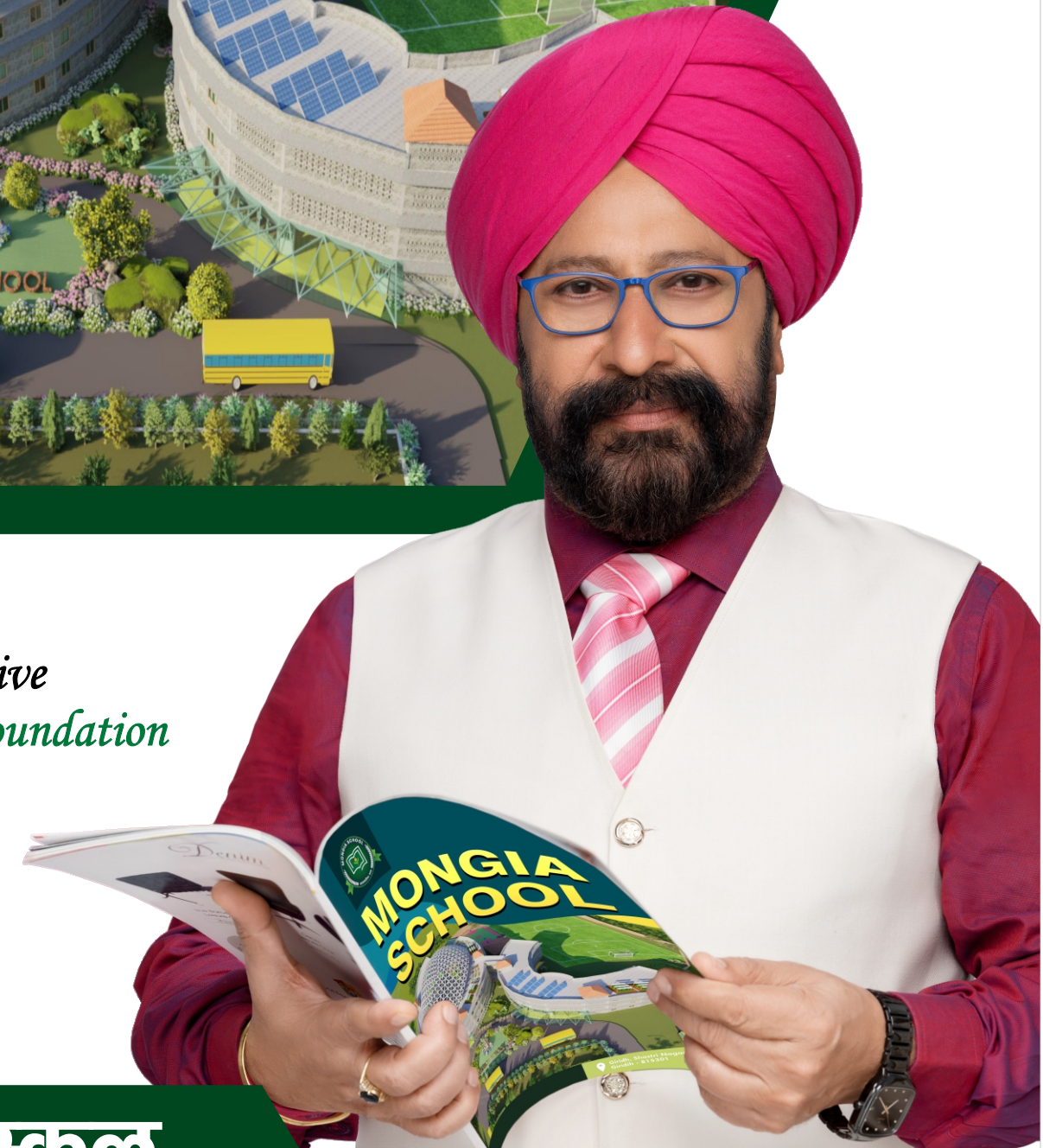


MONGIA SCHOOL

Be Your Own Light



Eco Friendly
School



*An Initiative
Mongia Green Foundation*

Address : Near Reliance Petrol Pump,
Udnabad, Giridih - 815301, Jharkhand
E-mail : schoolmongia@gmail.com
Contact : 7281000485

Toll Free No. : 1800 889 3502

मोंगिया स्कूल

Literacy is not the end of Education or even the beginning. By education I mean an all-round drawing out the best in the child and man-body, mind and spirit''

Mahatma Gandhi



With love and regards,
Dr. Gunwant Singh Mongia, Chairman
Mongia School

DIRECTOR DESK

Quality is never an accident; it is always the result of high intention, sincere effort, intelligent direction and skilful execution. The quality of a leader is reflected in the standards they set for themselves. Every child is important and deserves quality education to make their life more meaningful so that they can actively participate in national development.

Mongia School invites both male and female students with an objective to develop their potentialities in every walk of life. Promotion of excellence is the basic objective of this institution. Besides, achieving high academic standard, the school would like the students to develop an integrated personality. The school seeks to create conditions for an all-round development of character in which fraternity, equality and justice for all shall be the guiding principles.

The main thrust is to provide the students an opportunity to imbibe scientific knowledge at an early stage through a rich and well-stocked library and computer education, and help them evolve scientific temper. Instead of limiting education as a method of instruction, various modalities and instruments are pressed into service to enable students to undertake free inquiry with confidence. Curricular and Co-curricular activities have been designed by experts to help students to imbibe sound moral values, a high degree of social responsibility, physical fitness and creativity.

COME AND JOIN US, JOIN THE ADVENTURE.

**DIRECTOR CHAIRMAN
SUNIL SHARMA**



CHAIRMAN'S DESK

Believing in the principle "Service to Mankind is Service to God". Shaping young minds is one of the most challenging as well as interesting tasks in the present scenario.

Just a glimpse of the bright, sparkling eyes is enough to bring a smile to our faces. We wonder how we can help these young flowers bloom in this world, without ever robbing them of their smiles, and we constantly seek newer ways to ensure it.

Education does not mean to create Book worms. It should teach you to stand with Confidence, Express your best while you practice the very best.

If you need your kids to be the strongest pillars of future India by creating a mile stone through their successful and inspiring livings..... Welcome To..... MONGIA SCHOOL.

The True Education is the harmonious development of the physical and the mental abilities of the individual and transforms the future of the child as a self-reliant, ambitious, motivated individual who has the best positive Vibrations and the inbuilt ability to succeed.....

I FIRMLY BELIEVE IN RIGHT SCHOOLING DECIDES THE REAL FUTURE. Education never stands purely on TEXT BOOKS. It is basically learning the SKILL TO SURVIVE AND SUCCEED.

If you prefer your kids to get such highly effective and dynamic complete Schooling System on Mongia School, these capacities would enable students to meet the challenges in the mission of transforming India into a developed country.

Once we complete the schooling, we should be self-confident, highly motivated, stress free and should be well equipped with the mind-set "SKY IS MY ONLY LIMIT".



ABOUT THE PROMOTERS

The Promoters, Management and Faculty form a dedicated team of professionals with diverse strengths and superior qualifications. Our team is committed to raising the benchmark for education and taking Mongia School to greater heights as the eco-friendly school in Jharkhand.

The Management comprises of highly accomplished people from the world of academia, business enterprise, technology and science. They bring to the school their collective experience and world view, and address students, teachers and parents on a periodic basis. Other than providing a vast curriculum along with ample opportunities, they have kaleidoscope of extra-curricular activities that supports the education program of the institution to create strong, confident individuals and active life-long learners.

Mongia Steel Limited. has been serving its variant products for more than 40 years. It is an established conglomerate with several business interests. The Company manufacture durable, safe and rust – resistant reinforcement TMT Rebar's under the brand name "MONGIA STEEL".

Mongia steel takes in foreseeing itself as one of the leading TMT Brands, as it gradually spreads across the India claiming to enjoy a prime market share.

OUR SCHOOL'S VISION

The Mongia School, aims at fostering each child's unique qualities and abilities and enables them to develop the social, emotional and reasoning skills essential for independent living and creative thinking.

OUR VALUES

Discipline
Respect for all
Commitment
Perseverance

OUR MISSION

In order to build an outstanding learning community.

we aim at :
Providing rich and challenging curriculum.
Attracting and retaining vibrant, inspired and committed faculty.
Building a sustainable financial model with healthy enrollment and a philanthropical culture that supports growth.
A beautiful environment to help the students nurture in a natural surroundings.



MONGIA SCHOOL ADVANTAGE

The school is unique in terms of its green building sustainable energy saving campus, innovative education system, and updated curriculum based on New Education Policy 2020 and teaching style. The school is to be affiliated to the central Board of Secondary Education (CBSE), New Delhi. It offers education from Nursery to Cluster VII for the academic session 2022 – 2023, as per C.B.S.E norms. Its eco-friendly building structure and vibrant campus spreads across 5 acres. We have created a School with its green building sustainable energy saving campus designed by "THE CENTRE OF SCIENCE AND TECHNOLOGY FOR RURAL DEVELOPMENT, KERALA". The school building is eco-friendly, unique and first green building in Jharkhand State. Curriculum is based on alternative and innovative teaching approach along with sustainable and experiential learning. The School Campus has water harvesting unit, water recycling unit, bio gas plant and organic farming roof area. The campus has stimulating learning environment so that students can learn by doing. The teaching practices can make our future generation sensitive towards environment, learn life skills to empower their own community, and lead holistic development. The school is dedicated towards development of child as well as local community at grass root level.

PEDAGOGICAL VISION

At Mongia School, we pride ourselves on knowing our students as individuals and as active learners. We personalize our students' learning so that they are able to meet their needs and develop constructive measures to groom themselves. The students receive specific, ongoing and meaningful feedback about their progress. The collaborating efforts of our teachers are visible through the results that are reached by the school. Mutually respectful working relationships between all the stakeholders, i.e., the staff, parents and the broader community help us to focus on developing with real life experiences. We encompass methods of teaching that aims to develop learner's autonomy and independence through "EXPERIENTIAL LEARNING".

CURRICULUM

Inquiry learning shall be focused which will be used to drive inter disciplinary curriculum. Mandated hours of Reading, Writing and Mathematics every day. Sequential program for Maths, Grammar, Punctuation etc. Use of explicit language by the teachers to ensure that the students understand the expectations. The students will be able to articulate what they have learnt and how does it relate to their goals.

ASSESMENT

Pre-test conducted by the teachers to ensure that they can organize appropriate learning goals for each student. Review assessment schedule and reporting schedule to avoid unnecessary testing. Maintaining record of assessment data in a generic form. Implementing effective moderation. Whole school approach to all the curriculum areas is necessary.

ORGANISATIONAL TEACHING AND LEARNING STRUCTURE

Staff plans collaboratively during each week. Hierarchy in decision making. Common areas to raise awareness. Common expectations. Team approach for resource organization. Skill development through interactions. Degree of accountability. Refined budget system. Identification of roles within teams.



PERFORMANCE AND DEVELOPMENT

- ◆ Organizing Capacity Building Programmes for different subjects at regular intervals.
- ◆ Staff takes part in professional learning.
- ◆ Constant review of our teaching and learning beliefs.
- ◆ Teachers undertaking targeted learning opportunities.
- ◆ Collaborative teaching by sharing strengths and expertise.
- ◆ Entire staff contributes to the development and implementation of the action plans.
- ◆ Effective handover of programs for various responsible roles.
- ◆ Team goals to be set.

COMMUNITY BUILDING AND PARTICIPATION

- ◆ Parents are committed towards the learning of their own child.
- ◆ Education Sub-Committee formed to discuss the general issues.

PERFORMANCE

- ◆ Increasing the proportion of students at or above the previous year, in the field of reading, writing and numeracy.
- ◆ Providing regular formal and informal feedbacks to students.
- ◆ Preparing assessment chart for the student's individual evaluation.

INTEGRATED AND DEVELOPMENTRY APPROPRIATE

- ◆ Our approach include the development of the whole child: Physically, emotionally, Socially and intellectually across ages.
- ◆ Since children learn in different ways and learn better if learning experience are inter connected or integrated, our curriculum too is then based and investigates ideas from multiples perspectives. We engage students in creative learning experiences. Creative expression across learning domain is invited and celebrated.



SCHOOL FOR LIFE

"Making a differences to education so that education can make differences to the world."

As we stand at the threshold of a new era, the role of education has change in the current scenario education need to prepare the learners to meet the challenges and demand of the ever- changing society. At Mongia School we believe that today's child is tomorrow's child. So one has to go beyond the traditional methods and ensure education for understanding that is excellent in quality, Engage kids personally and transform them to global citizens who are ready to face the challenges of the new world.

Our priority are achievements of our students. we appreciate diversity and realise that each young individual is different and so our constant endeavour is to help each child realise his potential and discover new Horizon.

" Education begins at home and I applaud the parents who recognise that they and not someone else- must take Responsibility to assure that their children go to the right place to learn the lesson of their life.

CO-CURRICULAR ACTIVITIES

Celebrating National Festivals (viz. republic Day, Independence Day, Gandhi Jayanti)

Organizing events on other important days of the year.

Plan to have various activity clubs to cater the urge of the budding talents, in the field of dance, music, dramatics, photography, fine arts, handicraft, yoga, flower-making and literacy activities.

In order to ensure all round development of the students, emphasis on games like Hockey, Football, Table-Tennis, Volley Ball, Badminton, Cricket, Basket Ball, Shooting, Judo, karate, Boxing, Swimming, Skating, Lawn Tennis, Athletics, Chess, Carrom.



TEACHING & LEARNING STRUCTURE

Personalized learning to ensure that the students are engaged and involved in their learning.

Careful planning based on each individual child's need, including:

- Previous knowledge
- Background
- Interests
- Learning styles
- Skills

Helping the students to identify their learning goals.

Two-way feedback conversation between teachers and students to set up new goals.

Sequential arrangements.

Teachers get to know students as individuals and not only as students.

The children choose what to learn/how to learn and how to present their learning.

COMMUNITY OUTREACH

The lessons of health, hygiene and sanitation are not taught within a confined zone in our school rather here the focus is laid upon experiential learning.

DIVERSITY IN CLASS

Though the school follows a traditional culture yet it is modern as the classes are full of diversity. The class here, comprises of students of diverse caste, religion, culture etc. We have an open discussion with the students regarding their abilities and disabilities and they turn up enthusiastically to co-operate, collaborate and co-ordinate with and for the special child and other students of their class.

REMEDIAL CLASSES

As we know that pedagogy insists on how the knowledge and skills are imparted in an educational context. Thus, we focus on the individual needs of the students and arrange remedial classes for our students where they freely interact with their teachers during their process of learning. We here try to shape their actions, judgments and aim at furthering liberal education through their own experiences.



Partners for Progress

For our program to be successful, it is imperative that our teachers and parents work together for children to maximize their potential and the school supports this alliance through various planned collaborate exercises.

Our Teachers are carefully selected and bring forth a combination of requisite skills and attitude to work with children in the early years. The teachers undergo continuous professional development by experts to understand their own selves, to work in collaboration, to keep abreast with cutting edge research and innovation to ensure excellence in education and care of early learners.

We welcome and appreciate parental involvement in their child's well being and development. We therefore provide parents with valuable information on how their child is doing on a regular basis through the child's portfolio and development report book replete with work samples, updates, narratives and photographs of children engaged in different areas of learning.

- Parental orientation programs.
- Quarterly parent teacher conferences.
- Volunteering in various celebrations, events, and festival.
- Active participation in annual Eco project adopted by the school in consensus with the parents.
- Active participation in parent effectiveness workshops which stem from parental needs and expressed concerns on parenting.

